

# RBI Outline

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## **I. Introduction**

- a. Who lives in the home with you and the child?
- b. Why is the child in special services?
- c. What are your main concerns?

## **II. Home Routines**

- a. How does your day begin?
- b. Start marking concerns with stars
- c. In each routine...
  - i. What is everyone else doing?
  - ii. What does the child do?
  - iii. Engagement (How well does the child participate in the activity? Stay involved?)
  - iv. Independence
  - v. Social relationships (communication, getting along with others)
  - vi. Rate (1-5) how happy you are with this time of day
  - vii. Transition to next routine: What happens next?

## **III. Classroom Routines**

### ***In each routine...***

- a. What is everyone else doing?
- b. What does the child do?
- c. Engagement (How well does the child participate in the activity? Stay involved?)
- d. Independence
- e. Social relationships (communication, getting along with others)
- f. Rate (1-5) how well the activity works for the child
- g. Back to home routines

## **IV. The Worry and Change Questions**

- a. When you lie awake at night, worrying, what do you worry about?
- b. If you could change one thing in your life, what would it be?
- c. **Recap:** Review starred items (concerns). *This is just a reminder; it is not the list of outcomes/goals.*

## **V. Outcome/Goal Selection**

- a. New sheet of paper: What would you like to work on—to have us help you with?
- b. If necessary to get to minimum 6 outcomes/goals, hand notes to family, showing them the starred items as a reminder
- c. If necessary, take back the notes and ask about starred items
- d. Once 6-10 outcomes/goals are listed, ask for the priority order in terms of importance