

From McWilliam, R. A. (2010). Support-based home visiting. In R. A. McWilliam (Ed.), *Working with families of young children with special needs* (pp. 27-59). New York: Guildford Press. Also in *Routines-Based Early Intervention: Supporting Young Children and Their Families* by R. A. McWilliam (2010, Paul H. Brookes Publishing Co., Inc.) 1

Support-Based Home Visiting Checklist

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2010 (Revised 2012)

Home Visitor: _____ Date: _____

Observer: _____

Did the home visitor

	<div>✓ ✕</div> <div>? NA¹</div>	Notes
<u>Emotional Support</u>		
1. Make positive statements about the child?		
2. Make positive statements about the adult family members?		
3. Address any family concerns?		
4. Ask about/show concern for family members other than the target child?		
5. Treat the family in a friendly manner, as one would treat a neighbor?		
6. Demonstrate sensitivity to the family's situation?		
7. Listen to the family?		
8. Demonstrate respect for the family?		
<u>The Visit</u>		
9. Show that the visit is to the parent, not the child?		
10. Let caregiver lead discussion for visit?		
11. Provide support/information within context of daily routines or activities?		
12. Appropriately offer to show the family a technique?		
13. Jointly with the family, arrive at strategies or solutions?		

¹ ✓ = Done at a satisfactory level, ✕ = Not done, ? = Perhaps done or done but perhaps not at a satisfactory level, NA = Not appropriate (e.g., ran out of time)

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14. Offer the opportunity for the caregiver to practice a strategy so specific feedback can be given?		
15. Discuss how to monitor progress?		
16. Praise/encourage family?		
<u>Vanderbilt Home Visiting Script</u>		
17. Ask an open-ended question to give the family an opportunity to set the agenda for the visit (e.g., “How have things been going?”)?		
18. Ask the family whether they have anything new they want to discuss?		
19. Ask the family how things have been going with the outcomes or goals on the Individualized Family Service Plan?		
20. Ask the family if there is a time of day that is not going well for them? (Optional)		
21. Ask about other family members besides the child? (Optional)		
22. Ask about any appointments since the previous visit or before the next visit? (Optional)		
23. Ask if the family has too much or not enough to do with their child? (Optional)		
<u>Family Consultation</u>		
24. Get a detailed description of progress?		
25. Ask what family has been doing so far?		
26. Ask for a demonstration of child functioning, if necessary?		
27. Ask questions before beginning “Ask to Suggest” (e.g, Have you tried this, have you tried that?)?		
28. Ask the family if they would like to show what they have been doing with the child?		
29. Helped family to see themselves rather than you as the problem solver?		
30. Suggest Intervention Matrix?		
31. Ask caregivers if they had any questions or anything else they want to discuss?		