

Child's Name: \_\_\_\_\_  
 Observer's Name: \_\_\_\_\_  
 Date: \_\_\_\_\_

# STARE

## Scale for Teachers' Assessment of Routines Engagement

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© 2000 (revised 2011 with overall engagement)

**Directions:** Observe the child for 10 minutes in each of the following routines. First, rate the amount of time the child is engaged overall. Second, rate the amount of time with adults, peers, and materials. Third, rate the complexity of the child's engagement.

Arrival	Almost none of the time	Little of the time	Half of the time	Much of the time	Almost all of the time
Overall Engagement	1	2	3	4	5
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Complexity*	Nonengaged 1	Unsophisticated 2	Average 3	Advanced 4	Sophisticated 5

\***Nonengagement** = inappropriate behavior, zoning out; **Unsophisticated** = repetitive play, casually looking around; **Average** = following routines, participating; **Advanced** = talking, creating; **Sophisticated** = symbolic talk, pretending, persisting.

Circle Time	Almost none of the time	Little of the time	Half of the time	Much of the time	Almost all of the time
Overall Engagement	1	2	3	4	5
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Complexity*	Nonengaged 1	Unsophisticated 2	Average 3	Advanced 4	Sophisticated 5

Centers/Free Play	Almost none of the time	Little of the time	Half of the time	Much of the time	Almost all of the time
Overall Engagement	1	2	3	4	5
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Complexity*	Nonengaged 1	Unsophisticated 2	Average 3	Advanced 4	Sophisticated 5

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Teacher-Directed Activity	Almost none of the time	Little of the time	Half of the time	Much of the time	Almost all of the time
Overall Engagement	1	2	3	4	5
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Complexity*	<b>Nonengaged</b> 1	<b>Unsophisticated</b> 2	<b>Average</b> 3	<b>Advanced</b> 4	<b>Sophisticated</b> 5

Snack/Lunch (Circle One)	Almost none of the time	Little of the time	Half of the time	Much of the time	Almost all of the time
Overall Engagement	1	2	3	4	5
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Complexity*	<b>Nonengaged</b> 1	<b>Unsophisticated</b> 2	<b>Average</b> 3	<b>Advanced</b> 4	<b>Sophisticated</b> 5

\***Nonengagement** = inappropriate behavior, zoning out; **Unsophisticated** = repetitive play, casually looking around; **Average** = following routines, participating.; **Advanced** = talking, creating; **Sophisticated** = symbolic talk, pretending, persisting.

Outside	Almost none of the time	Little of the time	Half of the time	Much of the time	Almost all of the time
Overall Engagement	1	2	3	4	5
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Complexity*	<b>Nonengaged</b> 1	<b>Unsophisticated</b> 2	<b>Average</b> 3	<b>Advanced</b> 4	<b>Sophisticated</b> 5

	Almost none of the time	Little of the time	Half of the time	Much of the time	Almost all of the time
Overall Engagement	1	2	3	4	5
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Complexity*	<b>Nonengaged</b> 1	<b>Unsophisticated</b> 2	<b>Average</b> 3	<b>Advanced</b> 4	<b>Sophisticated</b> 5

\***Nonengagement** = inappropriate behavior, zoning out; **Unsophisticated** = repetitive play, casually looking around; **Average** = following routines, participating.; **Advanced** = talking, creating; **Sophisticated** = symbolic talk, pretending, persisting.

	Almost none of the time	Little of the time	Half of the time	Much of the time	Almost all of the time
Overall Engagement	1	2	3	4	5
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Complexity*	<b>Nonengaged</b> 1	<b>Unsophisticated</b> 2	<b>Average</b> 3	<b>Advanced</b> 4	<b>Sophisticated</b> 5

	Almost none of the time	Little of the time	Half of the time	Much of the time	Almost all of the time
Overall Engagement	1	2	3	4	5
With Adults	1	2	3	4	5
With Peers	1	2	3	4	5
With Materials	1	2	3	4	5
Complexity*	<b>Nonengaged</b> 1	<b>Unsophisticated</b> 2	<b>Average</b> 3	<b>Advanced</b> 4	<b>Sophisticated</b> 5

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