Home-Visiting Tools

Next-Steps Form

	Next Steps					
amily	Home Visitor					
Date:	Telephone					
What we did today:	What we will do until the next visit:					
What we will do on the next visi	t:					





Danielle R. A. McWilliam (2013)

Child: Danielle, aged 30 months, overall delay (no known etiology)

Also in the home: Brenda (your 20-year-old sister, a college student)

You: Single mother, used to work as a bank teller, now stay home with Danielle, living on savings and support from your parents, who live in a nearby town

See the matrix for your IFSP outcomes, in your priority order, and the times of day when you want Danielle to have the skills.

	Outcome	WakingUp	Meals	Play Inside	Outside	Bath	Bedtime	Outings	Diaper	Dinner Prep
1.	Eat with spoon		Х							<u> </u>
2.	Use 25 words consistently	х		х		Х			х	
3.	Run without running into things			Х	х			х		
4.	Do as she's told, without saying no		x		х		х			х
5.	Time for [mother] alone									
6.	Information about preschool options									
7.	Play with something for 15 minutes	x		х						х
8.	Name objects in a book			X			Х			
9.	Play without pulling Tibby's tail			х						х
10.	Stay nearby, without running off				х			х		
11.	Decide about going back to work									
12.	Say yes or no to Messy diaper?	х		х	х			X	х	



Danielle

R. A. McWilliam (2013)

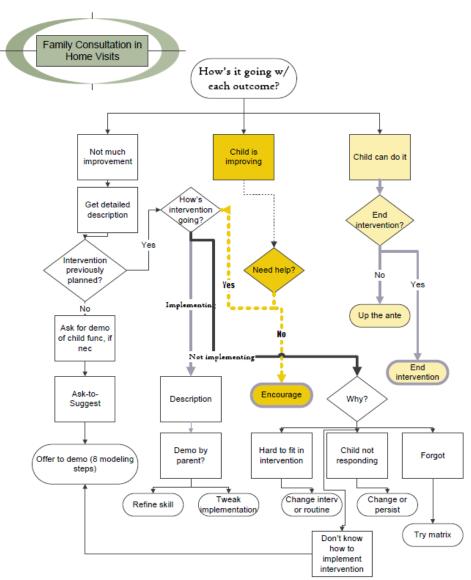
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12.	Say yes or no to Messy diaper?	х		x	х			X	X	

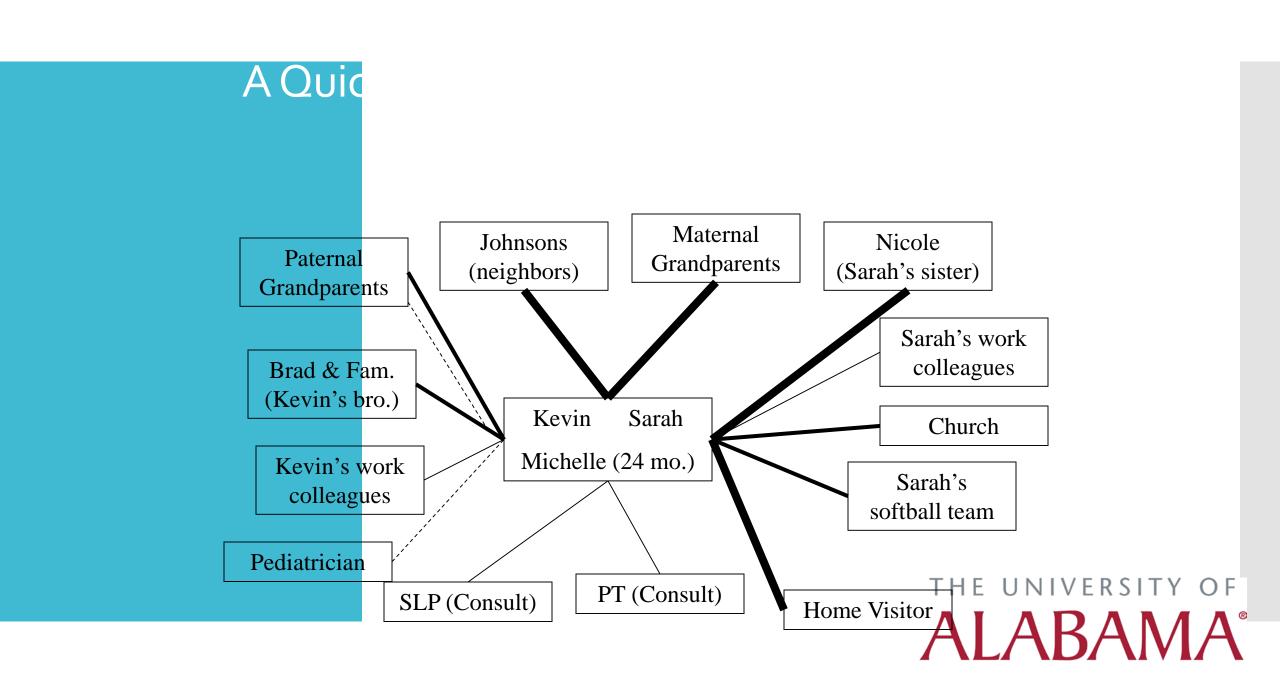


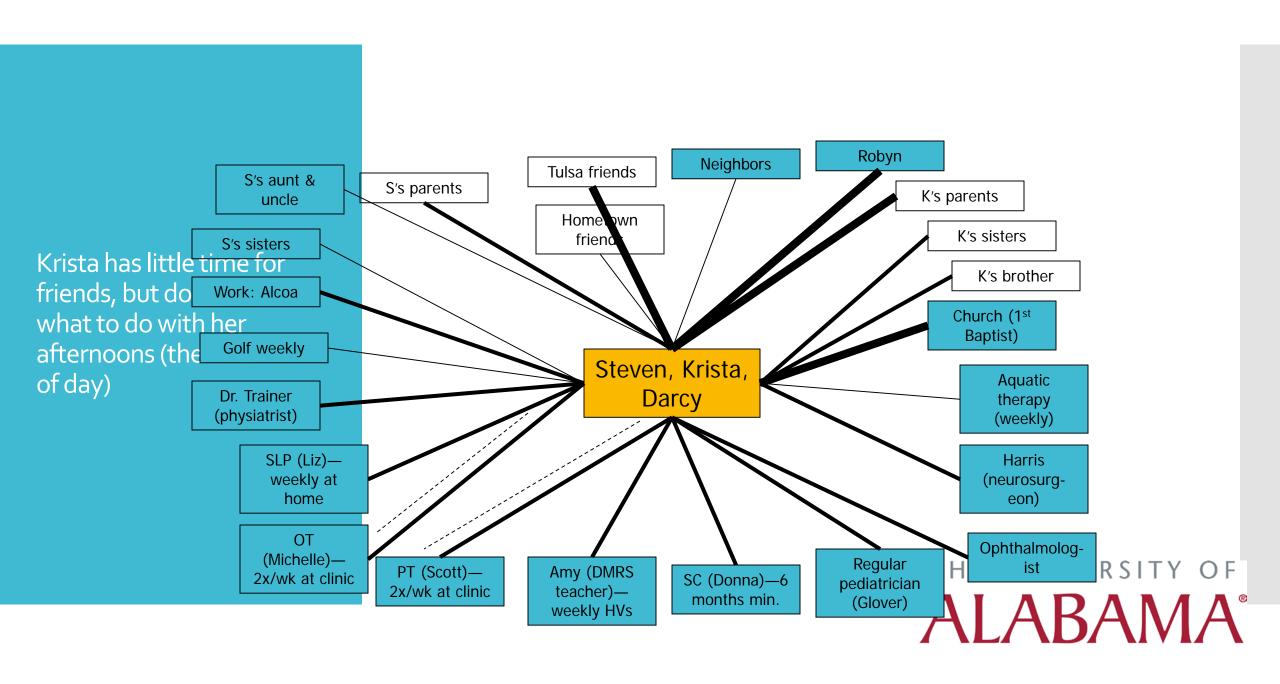
R. A. McWilliam © 2009

5 Rules of Family Consultation

- 1. Ask about a target skill or a routine
- 2. Get description with 4+ questions
- 3. Work with family to *find a solution* (i.e., solve a problem)
- 4. Ask whether feasible
- 5. Ask whether family is confident in carrying out the intervention i.e., the solution)

ALABAMA®





Routines-Based Home Visit Checklist

• Link

THE UNIVERSITY OF ALABAMA®

From
Functional
Assessment to
Effective
Home Visits

