

ONE COUNTRY BUT 50 STATES: IMPLEMENTATION OF THE ROUTINES-BASED MODEL IN THE U.S.

Robin McWilliam
University of Alabama

- ▶ Why the Routines-Based Model is needed in the U.S.
- ▶ How implementation has occurred
- ▶ What needs to happen next

OUTLINE

▶ Positive Features of Services

- ▶ Public Law
- ▶ History of natural environments and FC practices
- ▶ Experts

▶ Negative Features in Services

- ▶ State interpretations
- ▶ Continued toy bag use and services in clinics
- ▶ Poor messaging to practitioners

WHY THE ROUTINES-BASED MODEL IS NEEDED

- ▶ People become aware (conferences, publications)
- ▶ They ask for presentations
- ▶ They realize implementation is important
- ▶ They agree to implementation plan

HOW IMPLEMENTATION HAS OCCURRED

EXAMPLES OF IMPLEMENTATION PLANS

R-BEI Best Practice Implementation Plan

Goal – Early intervention in Maine will be engaged in these best practices by winter 2018

5 Year Time-line

	August 2013	August 2014	August 2015	August 2016	August 2017	August 2018
Ecomap & RBI	January 2015					
Writing Participation-based Outcomes	August 2016					
PSP	Monitor					
Support Home Visits	October 2015					
Consultative Center Visits	Sites may pilot now – talk with Deborah					
Incidental Teaching	January 2016					
Natural Environments	monitor					
Program Evaluation	Deborah, Janna, Cindy, Roy – October 2015					
MEISR & COSF	R. A. McWilliam September 2015					

Colorado Preschool Inclusion 5 year Plan

Implementation	Now	July 2015	July 2016	July 2017	July 2018	
Functional Assessment/Goals (RBI, etc.)	----- ---	----- -- N- approved N- receiving	----- -----	----- ---	----- ---	
Teaming/Integrated Services How many ea yr?	----- -10	----- ---10	----- ---10 ----- -10	----- ---20 ----- -10	----- ---30 ----- -10	
Checklists/fidelity	----- ---					
Effective Classroom Strategies (Incidental Teaching, Zones, Embedded Instruction, Intentional Teaching)	----- ---	----- -				
Family-Centered Practices	----- ---	----- -	----- -			
Data						
Inclusion	----- -					

Check points along the way

Mississippi

D. Implementation of Routines-Based Early Intervention ^a	2016 ^a				2017 ^a				2018 ^a				2019 ^a			
	Q1 ^a	Q2 ^a	Q3 ^a	Q4 ^a	Q1 ^a	Q2 ^a	Q3 ^a	Q4 ^a	Q1 ^a	Q2 ^a	Q3 ^a	Q4 ^a	Q1 ^a	Q2 ^a	Q3 ^a	Q4 ^a
D.1. Develop State implementation plan for Routines-Based Model. ^a	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
D.2. Select sites for each implementation cohort. ^a	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
D.3. Conduct State-level bootcamp for state/regional TA on components for family ecology and intervention planning (e.g., <i>Ecomap</i> , <i>Routines-Based Interview</i> , <i>Outcomes Development</i>). ^a	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
D.4. Develop District implementation plan for each District in the cohort. ^a	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
D.5. Conduct District-level bootcamp [RAM1] for DCs/SCs on components for family ecology/intervention planning. ^a	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
D.6. Provide ongoing coaching and support for DCs and SCs for implementing the RBM components for family ecology and intervention planning. ^a	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
D.7. Conduct State-level bootcamp for state/regional TA on components for service delivery. ^a	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
D.8. Update District implementation plan for each District in the cohort. ^a	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
D.9. Conduct District-level bootcamp [RAM2] for DCs, SCs, and SPs on components for service delivery. ^a	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
D.10. Provide ongoing coaching and support for District FSEIP Coordinators and Service Coordinators for implementing the RBM components for service delivery. ^a	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■













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Montana RBEI Implementation Timeline

Goal – RBEI practices will be fully implemented in Montana by June 2016
(implementation by FSSs by December 2015)

	August 2013	June 2014	June 2015	June 2016
All families 0-8 will receive RBI & participation-based outcomes	X	X		
Family Consultation in Home Visits		X	X	
Collaborative Consultation to Child Care			X	X
Incremental Service Decision Making & Primary Service Provider	X	Billings ECI	X	X
Therapists' using consultative approach			X	X

Nebraska

		F 2013	SP 2014	S 2014	F 2014	Sp 2015	S 2
1	<i>Part C Reg Training</i>						
16	<i>PRT Lead Agency Co-Chair training</i>						
17	<i>SC Training</i>						
2	<i>GOLD Training</i>						
3	<i>Pyramid Training</i>						
4	<i>RBI/Functional Outcomes Training</i>						
5	<i>Ecomap Training</i>						
9	<i>PSP Teaming Practices</i>						
10	<i>Coaching Practices</i>						

GOAL – EARLY INTERVENTION IN AOTEAROA WILL BE ENGAGED IN THESE BEST PRACTICES BY JULY 2018

5 YEAR TIME-LINE

Implementation	Now	July 2014	July 2015	July 2016	July 2017	July 2018
Ecomap & Cultural profile				→		
RBI				→		
Functional participation based goal writing				→		
Keyworker (PSP)	→	Piloting model	Model developed			→
Support based home visits				→		
Collaborative consultation & ECE engagement model/coaching					→	
Incidental teaching (responsive teaching)					→	
Natural environments		→				
Evaluation FINESSEII (adapted) Case Studies STARE data						→

Check points along the way

- ▶ In the U.S., states are adopting practices of the RBM for their “state systems improvement plans” to increase child or family outcomes
- ▶ Graduate students and in-service professionals need to be practically trained in implementation science
- ▶ States need to abandon ineffective practices (child-focused sessions) and implement effective ones (family-capacity-building-focused sessions)

WHAT NEEDS TO HAPPEN NEXT