

**Consultative Model Checklist:
Individualized Within Routines**

Name:
Therapy:
Date:

Did the specialist

1. Prior to therapy, schedule time to consult with the classroom staff regarding target skills and activities?				
2. Ask the classroom staff for lesson plan for the week in advance?				
3. Share concerns or suggestions for meeting the child's needs?				
4. Discuss strategies or techniques that will be used?				
5. Discuss the role of non-focal children with the staff (e.g., behavior management strategies)?				
6. During the activity, provide support to the focal child while following his interests?				
7. Consult with the staff while working with the child, provide demonstrations, or encourage staff to listen if participation was not possible?				
8. After the activity, consult with the staff about the activity and goals (i.e., How did it go? Suggestions?)?				
9. Ask for information on what they have been doing (e.g., "Is there anything else I could do to help?")?				
10. Make suggestions for implementing interventions when the consultant is not present (e.g., "You might address John's problem solving goals during centers with manipulatives?")?				
11. Ask the staff if any assistance is needed in creating/adapting the lesson plans?				
12. Demonstrate any techniques that are unclear (for the classroom teacher or other adults in the classroom)?				
13. Discuss delivery options (i.e., Are alternatives needed? Should a different model be tried? Has the child's skill advanced to a more integrated model?)?				
14. Determine when planning and consultation will occur next?				
15. Document the model used for the session and which goals were addressed?				